



## MAULANA MAZHARUL HAQUE TEACHERS' TRAINING COLLEGE

*Recognized by ERC, NCTE Bhubaneswar*

*Affiliated to L.N. Mithila University, Darbhanga & B.S.E.B., Patna  
(NAAC Accredited with '**B+**' Grade)*

# Academic Audit Report 2022-2023



Prepared by  
**CONSULTIA INTERNATIONAL**



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## **ACADEMIC AUDIT REPORT**

**(2022-23)**

**MATHURAPUR, SAMASTIPUR (BIHAR), PIN-848101**



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## Acknowledgements

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Consultia International extends its sincere appreciation to the management of Maulana Mazharul Haque Teachers' Training College (MMHTTC) for assigning us the crucial task of conducting the Academic Audit. We are grateful for the collaboration and support extended by the entire team at MMHTT College, which significantly contributed to the successful completion of this assessment.

A special acknowledgment goes to Mr. Md Abu Sayeed, Secretary, Maulana Mazharul Haque Teachers' Training College, for his continuous support and guidance throughout the academic audit process. His expertise and commitment were instrumental in the accomplishment of this audit, ensuring a thorough and insightful assessment of the institution's academic practices.

Our gratitude also extends to the dedicated staff members of MMHTTC who actively participated in data collection and contributed to the field study. Their diligent efforts and cooperation played a crucial role in ensuring the accuracy and comprehensiveness of the audit.

Furthermore, we appreciate MMHTTC for providing us with the opportunity to evaluate and assess the academic performance and practices within the institution. This collaborative effort underscores a shared commitment to academic excellence and continuous improvement.

We would like to acknowledge and express our gratitude to Dr. Anjum Waris, the esteemed Principal of Maulana Mazharul Haque Teachers' Training College, for his support and encouragement throughout the academic audit. This collaborative endeavor is a testament to the commitment of MMHTTC to fostering a culture of academic quality and excellence.



## Abbreviations

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AA	Academic Audit
AAA	Academic and Administrative Audits
CSR	College Social Responsibility
EQA	External Quality Assurance
ERC	Eastern Regional Committee
ERP	Enterprise Resource Planning
GB	Governing Bodies
MMHTTC	Maulana Mazharul Haque Teachers' Training College
HEIs	Higher Education Institutions
ICT	Information and Communication Technology
IQAC	Internal Quality Assurance Cell
BSEB	Bihar School Examination Board
MoE	Ministry of Education
MoHRD	Ministry of Human Resource Development
NAAC	National Assessment and Accreditation Council
NCTE	National Council for Teacher Education
LNMU	Lalit Narayan Mithila University



## Executive Summary

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The academic audit of Maulana Mazharul Haque Teachers' Training College provides a comprehensive overview of the institution's current status, strengths, weaknesses, opportunities, and challenges. The audit identifies several key areas for improvement and strategic initiatives that, when implemented, will elevate the overall educational quality of the college.

Maulana Mazharul Haque Teachers' Training College demonstrates a commitment to academic excellence through proactive research plans, strategic initiatives in communication and ICT proficiency, and a holistic approach with human and spiritual values. The introduction of additional certificate courses highlights adaptability, while the institution's locational advantage fosters collaborations, enriching the educational experience for students and faculty alike.

Maulana Mazharul Haque Teachers' Training College faces opportunities for improvement, notably in addressing a lack of faculty mentors for the PhD program and a limited number of faculties with PhD qualifications. Leveraging its locational advantage presents opportunities to strengthen academia-school linkages and explore collaborative research with universities and government institutions. Addressing these challenges can enhance the institution's academic standing and contribute meaningfully to the educational landscape.

Adapting to post-pandemic challenges, the institution prioritizes strategic practices, including research projects, emphasizing holistic education with human and spiritual values, and diversifying offerings through additional certificate courses. These initiatives underscore the institution's proactive approach to change, innovation, and providing a comprehensive educational experience for students.

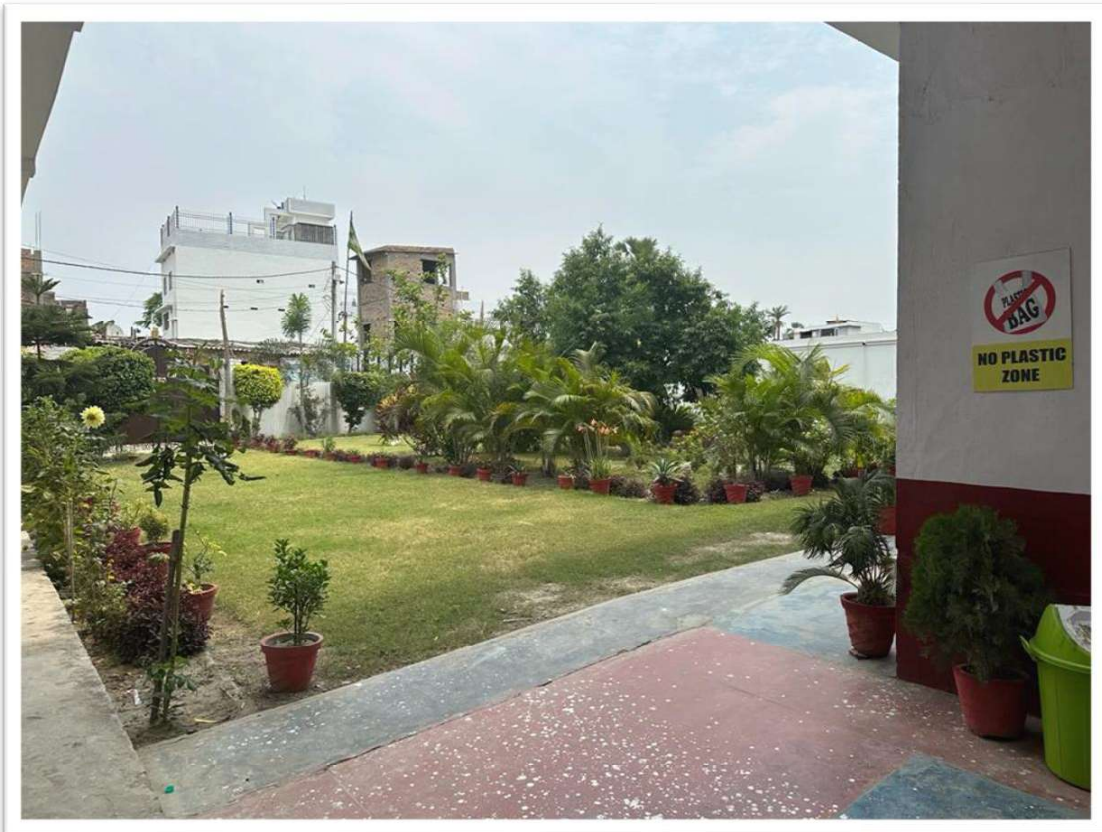
Key recommendations include strengthening faculty mentorship for the PhD program, increasing the number of faculty with PhD qualifications, emphasizing value-based education, enhancing communication skills, introducing targeted enrichment classes, focusing on green practices, improving library facilities, encouraging interactive teaching





methods, and expanding guest lecture topics with technology integration for dynamic learning experiences.

MMHTTC is poised to emerge as a leading institution by addressing identified weaknesses, capitalizing on opportunities, and strategically implementing planned practices and recommendations. The institution's commitment to holistic education, innovation, and sustainability positions it to meet the challenges of the evolving educational landscape and provide a dynamic, inclusive, and forward-thinking learning environment.





## Audit Certificate

This is to certify that the **Academic Audit Report** of **Maulana Mazharul Haque Teachers' Training College** is based on the original data collected during the period of study. Further, it is also certified that the baseline data submitted to us, was collected and prepared by the internal academic audit team of Maulana Mazharul Haque Teachers' Training College. The accuracy and reliability of the base line data has been individually approved by the Academic Audit Team. The information used in the study is unique and has never been presented or published before.

**Date: 02-08-2023**

**Signatories: -**

**Prof. (Dr.) Israel Khan**

**Prof. (Dr.) C. D. Yadav**

**Dr. Md. Asif Iqbal**

**Dr. Tarique Najamee**

**Dr. Anjum Waris**

**Dr. Ranjita Kumari**

**Md. Abu Sayeed**





## Audit Participants

<b>Prof. (Dr.) Israel Khan</b>	Former Dean Department of Education Magadh University, Bodhgaya
<b>Prof. (Dr.) C.D. Yadav</b>	Professor Department of Education B.N. Mandal University, Madhepura
<b>Dr. Md. Asif Iqbal</b>	Former Fellow ICSSR, New Delhi
<b>Dr. Tarique Najamee</b> Coordinator Consultia International	Former Faculty Maulana Azad National Urdu University, Hyderabad
<b>Dr. Anjum Waris</b>	Principal Maulana Mazharul Haque Teachers' Training College
<b>Dr. Ranjita Kumari</b>	Assistant Professor, Coordinator IQAC Maulana Mazharul Haque Teachers' Training College
<b>Md. Abu Sayeed</b>	Secretary Maulana Mazharul Haque Teachers' Training College



## Context and Framework

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The National Assessment and Accreditation Council (NAAC) has crafted tools and recommendations aimed at elevating the quality of Higher Education Institutions (HEIs) across different levels and fostering their continuous enhancement. The establishment of an Internal Quality Assurance Cell (IQAC) and active involvement in External Quality Assurance (EQA) processes serve as avenues for the perpetual pursuit of excellence.

A meticulously designed system of internal and external reviews is essential for monitoring and evaluating institutional processes. The NAAC anticipates that institutions will engage in ongoing Academic and Administrative Audits (AAA) to fulfill this expectation.

The Academic Audit (AA) plays a crucial role in achieving excellence in Higher Education, with these concepts being inherently interconnected. A robust academic foundation is essential for fostering a quality-oriented academic environment.

Academic audit is a systematic and scientific approach employed to assess the quality of academic processes within an institution. Its focus lies in quality assurance and the enhancement of academic activities in Higher Education Institutions (HEIs).

The establishment of world-class universities, college or institutions of eminence is not an overnight endeavor and cannot be brought into existence through legislation alone. To achieve this, a rigorous and continuous audit of academic processes should be embraced.

Academic Audits can be conducted through internal and external processes. Internally, the IQAC of institutions should handle the audit, while externally, it can be carried out by the University (for colleges) or by other peer entities.

NAAC has not mandated any particular methodology or guidelines for Academic Audit. It is anticipated that each Higher Education Institution (HEI) will develop its own guidelines and methodology by drawing insights from commendable practices observed in leading institutions, both within and outside India. Successful practices can be customized to align with the specific context and requirements of the HEI across various aspects.



Higher Education Institutions (HEIs) have the flexibility to devise their own processes, which may encompass self-evaluation by faculty and administrative units, the scheduling of onsite visits, the format of reports, and other related outcomes.

The results of the Academic Audit can be presented to both the Internal Quality Assurance Cell (IQAC) and the Governing Bodies (GB) of Higher Education Institutions (HEIs). A plan of action can then be formulated to implement the accepted suggestions by IQAC and GB.

The Academic Audit has provided a comprehensive assessment of the educational processes within the college, highlighting areas of strength and areas that warrant improvement. Through this audit, the college gains valuable insights into the quality of its academic activities, teaching methodologies, curriculum relevance, and student learning outcomes. The outcome serves as a foundation for strategic planning, enabling the institution to refine and enhance its academic practices. Recommendations from the audit inform targeted interventions and initiatives to further elevate the overall academic excellence and ensure alignment with college goals and standards.





## Introduction

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The Academic Audit at Maulana Mazharul Haque Teachers' Training College (MMHTTC) is not just a routine evaluation; it's a pivotal process that underpins our commitment to excellence in higher education. It serves as a structured and comprehensive mechanism through which we assess and refine our academic endeavours, ensuring that we continuously evolve to meet the dynamic needs of our students and the educational landscape.

At the core of the Academic Audit is a meticulous examination of our academic processes and practices. We delve into every aspect of our educational framework, from the design of our curriculum to the delivery of our teaching methodologies, the effectiveness of our assessment practices, and the overall outcomes of student learning. This thorough review enables us to identify areas of strength where we excel and areas where we have opportunities for improvement.

One of the key objectives of the Academic Audit is to foster a culture of continuous improvement within our institution. We recognize that excellence is not a destination but a journey, and the Audit provides us with valuable insights and feedback that guide us along this path. By embracing a spirit of self-reflection and openness to change, we empower ourselves to adapt and innovate in response to emerging challenges and opportunities.

Through the Academic Audit, we reaffirm our commitment to meeting the highest standards of educational quality and excellence. We recognize that our students deserve nothing less than the very best, and the Audit serves as a mechanism through which we hold ourselves accountable to this standard. By systematically evaluating our academic processes and outcomes, we ensure that we are providing our students with the knowledge, skills, and experiences they need to succeed in their chosen fields and make meaningful contributions to society.

Moreover, the Academic Audit is not just about compliance with external standards; it's about aligning our practices with our institutional mission and values. It's about ensuring that everything we do – from the courses we offer to the way we assess student learning



– is in service of our broader goals of fostering intellectual curiosity, critical thinking, and ethical leadership among our students.

As we embark on this journey of introspection and self-assessment, we do so with a deep sense of purpose and dedication. We understand that the outcomes of the Academic Audit will shape our future direction and inform our strategic priorities moving forward. By embracing the insights and recommendations that emerge from the Audit, we position ourselves to not only meet but exceed the expectations of our students, faculty, and stakeholders.





## Overview of college

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Maulana Mazharul Haque Teachers' Training College (MMHTTC) stands as a beacon of educational excellence in the heart of Samastipur district, Bihar. Established in 2010, MMHTTC is a premier institution dedicated to the professional development of aspiring educators, nurturing their skills and competencies to excel in the dynamic field of teaching. Rooted in a rich heritage of academic tradition and societal commitment, MMHTTC is guided by the vision of its founding members to provide quality education infused with core ethical values.

MMHTTC proudly holds accreditation with Grade “B+” by the National Assessment and Accreditation Council (NAAC), a testament to its commitment to academic excellence and continuous improvement. Additionally, MMHTTC is recognized by the Eastern Regional Committee (ERC) of the National Council for Teacher Education (NCTE) in Bhubaneswar, further validating its adherence to the highest standards of teacher education. Moreover, MMHTTC is affiliated with L.N. Mithila University, Darbhanga, and the Bihar School Examination Board, Patna, cementing its place within the esteemed academic community and ensuring that its programs meet the rigorous academic requirements set forth by these esteemed institutions.

### Campus Infrastructure and Facilities

Spread across 4058 square meters, the MMHTTC campus provides a serene and conducive environment for learning and growth. The modern infrastructure, constructed in 2019 reflects the college’s commitment to safety, accessibility, and sustainability. The campus features spacious classrooms equipped with state-of-the-art teaching aids, a multipurpose hall for academic and extracurricular activities, a library-cum-resource centre stocked with over 7709 books and educational CDs, and ICT resources to facilitate digital learning.

Furthermore, MMHTTC is committed to ensuring inclusivity and accessibility for all students. The campus is designed to be disabled-friendly, with facilities and amenities tailored to meet the diverse needs of learners. Separate toilet facilities for men, women,





and persons with disabilities (PWD) ensure that every student feels comfortable and supported in their educational journey.

### **Academic Programs and Curriculum**

At MMHTTC, academic excellence is the cornerstone of the institution's educational philosophy. The college offers Bachelor of Education (B.Ed.) and Diploma in Elementary Education (D.El.Ed.) programs, meticulously designed to equip students with the knowledge, skills, and dispositions necessary to excel as educators. The curriculum is aligned with contemporary educational practices and incorporates pedagogical innovations to address the evolving needs of the teaching profession.

The B.Ed. program at MMHTTC provides a comprehensive understanding of educational theory and practice, with a focus on experiential learning and practical application. Students engage in coursework covering areas such as educational psychology, curriculum development, assessment and evaluation, and classroom management. Additionally, they participate in supervised teaching practicums to gain hands-on experience in real classroom settings.

The D.El.Ed. program caters to aspiring primary school teachers, preparing them to effectively engage with young learners and facilitate their holistic development. Through a blend of theoretical study and practical training, students acquire foundational knowledge in child development, pedagogical approaches, and subject-specific instruction. Field experiences and internship opportunities allow students to apply their learning in diverse educational contexts.

### **Library and Learning Resources**

Central to MMHTTC's academic environment is its well-equipped library, which serves as a hub of intellectual inquiry and academic exploration. With a collection of over 7709 books, educational CDs, and digital resources, the library offers students and faculty access to a wealth of information across various disciplines. The college subscribes to leading educational journals and research databases, providing users with up-to-date insights and scholarly perspectives.



In addition to its extensive print and digital collections, the library offers a range of services to support teaching, learning, and research. These include reference assistance, bibliographic instruction, interlibrary loan services, and access to specialized databases and research tools. The library staff is dedicated to facilitating information literacy and research skills development, empowering users to effectively navigate the complex landscape of academic inquiry.

### **Extracurricular Activities and Community Engagement**

Beyond the classroom, MMHTTC fosters a vibrant and inclusive community through a variety of extracurricular activities and community engagement initiatives. The college organizes cultural events, sports tournaments, and social gatherings to promote holistic development and foster camaraderie among students. These activities provide opportunities for students to showcase their talents, build leadership skills, and develop a sense of belonging within the college community.

MMHTTC is also actively engaged in community outreach and social service projects, collaborating with local organizations and government agencies to address pressing societal needs. From literacy campaigns and environmental conservation efforts to health awareness programs and youth development initiatives, the college is committed to making a positive impact beyond its campus borders. Through these initiatives, students learn the importance of civic responsibility and social justice, preparing them to be engaged and compassionate leaders in their communities.

### **Quality Assurance and Continuous Improvement**

At MMHTTC, quality assurance is not just a goal, it's a commitment woven into the fabric of the institution's culture. The college recognizes the importance of ongoing self-assessment and improvement in maintaining high standards of academic excellence. As part of its quality assurance framework, MMHTTC conducts regular academic audits to evaluate the effectiveness of its educational processes and practices. In student's progression college has achieved tremendous progress from last completed accreditation cycle about 50 percent of students placed as teacher and teacher educator while 100 percent students cleared CTET/STET and opted for higher education.



The academic audit process at MMHTTC is a systematic and comprehensive evaluation that encompasses various aspects of the college's academic operations. From curriculum design and teaching methodologies to assessment practices and student learning outcomes, every facet of the educational experience is scrutinized to ensure alignment with institutional goals and objectives. The audit identifies strengths and areas for improvement, providing valuable insights and recommendations for enhancing the quality of education offered by the college.

Maulana Mazharul Haque Teachers' Training College (MMHTTC) stands as a shining example of educational excellence and innovation in teacher education. With its modern infrastructure, comprehensive academic programs, extensive library resources, vibrant extracurricular activities, and unwavering commitment to quality assurance, MMHTTC is dedicated to preparing the next generation of educators to lead and inspire in the classroom and beyond. Through continuous improvement and a focus on holistic development, MMHTTC remains steadfast in its mission to shape the future of education and empower individuals to make a positive impact in their communities and society at large.

## Vision

M.M.H.T.T. College is premier and dynamic college situated in the heart of Samastipur district connected with all other major stations in the country with rail & road imparting professional education. It is established by Maulana Mazharul Haque welfare society, Samastipur with the sole aim of imparting quality education to the students with certain core ethical values. The college is established to make this a pioneer in the field of education capable & innovative to produce new ideas in the field of education addition to human values and tradition. Our aim is to make the students capable and innovative to produce new ideas in the field of education to enhance the opportunities and interest in education. "Maulana Mazharul Haque Teacher's Training College" is established by well professionals and managed by educationist team which are devoted to their works, using their full efficiency in the field of education as mission. The college has a vast wi-fi campus with green environment, equipped with all Morden facilities.



The mission of the college is to create an environment of learning totally filled with resourcefulness enabling the teacher for becoming an example in the arena of education that focused endeavour of the college to equip our student teacher with skills to respective field.

## Geo Location

Geo Coordinates from Google Map  
25.867994913449984, 85.78825458285841





## Academic Audit Analysis

### Particular 1: General Information

General Information about the college						
S. No.	Particulars			Fact		
1	Name of the College And code given by the NCTE			Maulana Mazharul Haque Teachers' Training College		
2	College Address			Mathurapur, Samastipur (Bihar), Pin- 848101		
3	Whether the College is accredited by the NAAC			Yes		
				If Yes, Grade- B+		
4	Year of establishment			2010		
5	Current programs offered by the institution			B.Ed.		
6	Whether there are other Courses offered in the same building			Yes, D.El.Ed.		
7	General Facilities of the college					
	S. No.	Particular	Total	S. No.	Particular	Total
	i	Class Room	11	ii	Multi-purpose Hall	01
	iii	Library cum Reading Area	01	iv	ICT Room	01
	v	Teaching Learning Resource Centre for Arts & Work Experience	01	vi	Health & Physical Education Resource Centre	01
	vii	Principal Office	01	viii	Administrative Office	01
	ix	Girls Common Room	01	x	Boys Common Room	01
	xi	Conference Room	01	xii	Canteen	01
	xiii	Toilet (Male)	16	xiv	Toilet (Female)	06
	xv	Urinal (Male)	03	xvi	Urinal (Female)	02
	xvii	Pantry	01	xviii	HoD Room	01
	xix	Psychology Lab	01	xx	No. of Lab	04
	xxi	Store Room	02	xxii	Examination Cell	01
	xxiii	Curriculum Lab	01	xiv	Arts and craft Resource Centre	01
	xv	Staff Room	01	xvi	Parking	01



8	Laboratory Facilities				
	Laboratory Facilities (B.Ed.)				
	Curriculum Lab				
	i.	Natural Science Lab	:	Available	
	ii.	Mathematics Lab	:	Available	
	iii.	Psychology Lab	:	Available	
	iv.	Art and Craft Resource Centre	:	Available	
	v.	Health & Phy. Edu. Resource Centre (including yoga education)	:	Available	
	vi.	ICT Resource Centre	:	Available	
vii.	Language Lab	:	Available		
9	Library Facilities				
	e-Library facility with Integrated Library Management System (ILMS)			Available	
	Total no. of Title Books	2685	Text book related to course		7709
	Reference Books	200	Encyclopedias		30
	Dictionaries	28	Journals & E-Journals		168
	Periodicals	23	Paper Type		05
	No. of Titles		No. of Volumes		Amount Spent
	Total No.	Added during 2022-23	Total No.	Added during 2022-23	During 2022-23
	7709	2973	168	07	4,50,868/-

S. No.	Particulars	Fact
10	Time table indicating papers, teachers and project wise	Present
11	Parent Teacher Association	Yes
12	Alumni Association of the College (registered)	Yes
13	Steps taken for free from architectural barrier	Yes
14	Staff Council and Student Council meetings	Conducted
15	Extension and Community Participation Programme	Organized by College
16	Whether the College has provided the safeguard against fire hazard in all parts of the building	Yes
17	Whether the College has taken appropriate measures for prevention of ragging in any form, in the light of directions of the Supreme Court of India	Yes





	Is an attendance register maintained for the staff	Yes
	Is any action taken for late comers?	Yes, they are not allowed to enter the College after a few warnings
	Seminars/ Conferences/ workshops conducted by the College	08
	Extension lectures organized	Yes
	University toppers, If any	List awaited form Vinoba Bhave University
18	<b>Teaching Learning Process</b>	
	Is an Academic Calendar prepared before commencement of Classes Or if Academic Calendar of VBU is followed	Academic Calendar of VB University is followed, activities of the College are incorporated in the calendar
	<b>Number of instructional days</b>	
	a) Per Year	200
	b) Per Semester	NA
	c) Is a Time Table prepared before commencement of the classes	Yes
	d) Is anyone in charge of ensuring that Time Table is being followed	Yes
	e) If anyone is on leave, are classes adjusted or students are left free	Classes are adjusted and informed to students before the class.
19	<b>Details of the Staff</b>	
	Number of Teaching staff members	16
	Lecturers' workload. Lecturers Time Table	All done as per university norms
	Teaching method adopted by the lecturers in the class	Lecture and discussion methods used
	Use of technology in the classrooms	Seminars Room, Computer Lab



		and lecture halls are equipped with ICT
	Are teaching diaries maintained by the staff?	Yes
	Recruitment appraisal done every year?	Yes
	Projects/ Guidance for Projects/ Scheme for Promotion of Research	Yes
	Number of Academic Seminars/ Conferences/ Workshops that the institution has organized	Yes, 06
	Academic linkages/ collaborations the institution has established (average of last two years) for internal quality checks and improvement	Academic linkage with Colleges of Education, Schools and other institution related to education- 04
	Number of publications by the faculty in Indexed/ Non-Indexed Journals/ Books/ Monographs from the institution	05
	Awards/Recognition received by faculty, if any	02
	Efforts towards Water and Energy Conversion	Water harvesting Done
	Practice of the College to import Value-Based Education	Lecture, Extra-Curricular Activity and Value-Added Courses
	Sensitization to latest managerial concept such as strategic planning and computerization	Done through projects and internship
	Efforts of the College toward all round Personality Development of the learners	Many programs, value-aided course and activities are organized for students and staff members
	Employment Welfare Schemes for the Staff:	Faculty incentive scheme is in place
	Is Staff Room facility available for the staff	Yes
	Number of recognized Ph.D. guides	01
	Faculty Development Programs, if any	Conducted regularly



	Student Teacher Ratio	1:12.5					
	<b>Evaluation System</b>						
	Internal Tests conducted	Yes					
	Who prepares the Question Paper	Concern faculty					
	Are portions for internals given on time?	Yes					
	Performance in competitive examinations for P.G. entrance for state/ National level for last three years	Good					
	Percentage of Students Dropped out	None					
	<b>Administration Details</b>						
	Is an In-house Curriculum Committee present?	Yes					
	No. of Meetings scheduled in the last year	03					
	No. of Meetings conducted this year	02					
	Report of inspection by team from Vinoba Bhave University:  Deficiencies pointed out if any and compliance there of	Available  No Deficiencies					
	<b>Student Details</b>						
	<b>Total number of students in college</b>					<b>400</b>	
	Total number of students in B.Ed. 1 <sup>st</sup> Years					200	
		<b>SCs</b>	<b>STs</b>	<b>EWSs</b>	<b>OBCs</b>	<b>GEN</b>	<b>Total</b>
	<b>Boys</b>	12	00	02	44	03	61
	<b>Girls</b>	18	01	12	90	18	139
	Total number of students in 2 <sup>nd</sup> Years					200	
		<b>SCs</b>	<b>STs</b>	<b>EWSs</b>	<b>OBCs</b>	<b>GEN</b>	<b>Total</b>
	<b>Boys</b>	11	00	04	62	15	92
	<b>Girls</b>	12	00	04	73	19	108
	Availability of facility for counseling of students					Yes	



Programme for improvement of weaker students/ repeaters:	Remedial Teaching, Tutorials, etc.
Games and Sports facilities available	Yes-Outdoor and indoor games
Cultural Activities organized	On regular basis
Number of Awards/Prizes received by students in sports and cultural activities	yes
Schemes for Student's Support	323 Post Matric Scholarship Scheme sponsored by State Government of Bihar
Utilization of Student Welfare Schemes	Students are benefitted
Installment for fees Scholarship	Installment facility given





## Particular 2: Curriculum

Curriculum Aspects				
	Aspects	Verification	Observations	Suggestions for improvement
	Steps followed in the designing of Syllabus & Curriculum	Verified/As per University Norms	The College is affiliated with Lalit Narayan Mithila University, Darbhanga, and is recognized by NCTE, Bhubaneswar is bound by the predetermined courses of university, and does not possess the independence to formulate or alter syllabi and curriculum.	The same practice should continue
	Contents of the Curriculum	Verified/As per University Norms		
	Academic Flexibility	Verified/As per obligation of university		
	Multidisciplinary and Inter Disciplinary Courses	Followed as per mandate		
	Credits allotted/ distribution	Verified/As per University Norms		

Curriculum Transaction & Delivery				
	Aspects	Verification	Observations	Suggestions for improvement
	Workload Allocation & Logic	Verified	The confirmed sanctioned strength and roster information available on website.	<p>The curriculum has been evaluated as satisfactory, and its delivery is noted for its progressive and effective nature.</p> <p>Assigning additional project-related tasks, with a focus on group projects, can enhance the students' learning experience.</p> <p>There is a requirement for the implementation of systematic remedial classes and addition of more value-added courses.</p> <p>To further enhance the effectiveness of the implemented regular feedback system, encourage open discussions, incorporate constructive suggestions, and implement timely</p>
	Teaching methods & teaching aids	Verified	It is comforting and uplifting to note the presence of teaching plans on the website	
	Project work for Course	Verified	Updated and uploaded on website	
	Internal assessment components- uniqueness	Verified	The introduction of remedial & value-added classes is a positive and welcomed initiative	
	Student support - remedial & value-added classes	Verified	The practice of analyzing results is a valuable and commendable approach	
	Evaluation of student's progress	Verified	The implementation of regular feedback is a positive measure, and noticeable improvements are evident on the campus.	
	Feedback from students	Verified		





				adjustments based on the received feedback.
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### Particular 3: Research and Faculty

Research, Outreach & Extension				
	Aspects	Verification	Observations	Suggestions for improvement
	Theory/ Practical/ Projects completed/ on-going	Verified	Each student teacher develops an e-portfolio, a reflective journal documenting their experiences. The teaching approach involves the integration of art and drama, incorporating puppetry to enhance language and other subject instruction. Eminent academicians contribute to the educational environment through organized guest lectures, employing interactive teaching methods and visual aids such as charts. Additionally, the performance of the faculty is subjected to quality reviews.	Enhance e-portfolios, diversify teaching with role-playing, broaden guest lectures, use diverse strategies, invest in technology, and ensure continuous faculty development.
	Seminars / Conferences attended by faculties	Verified	Faculty actively engaged in seminars, webinars, conferences, and workshops for ongoing professional development and knowledge enrichment.	Encourage ongoing faculty participation in diverse events for continuous professional growth and staying current in their fields.



	Papers Published Articles/ Books Published	Verified	Few of the faculty members published Papers/ Articles/ Research Papers etc.	Promote effort and continued faculty contributions to academic literature for scholarly impact.
	Training Program Workshop	Verified	Many of the faculty members participate in training programme and workshops	Encourage more faculty to attain training/ workshop program as well as develop e-learning materials for MOOCs
	Preparation of E-learning materials/ Content	Verified	Faculty members prepared e-learning materials for students	
	Acted as Resource Persons	Verified	Numbers of faculty members acted as Resource Persons at Webinar/Seminars	
	Number of Faculties with PhD as on date	Verified	Only one faculty have PhD Three faculty are pursuing PhD	Encourage more faculties to pursue and attain PhD qualifications for academic excellence and advancement.
	Research Outreach College Social Responsibility (CSR)	Verified	College's CSR in Inderwatand village includes Value-Added Courses like computer literacy, promoting vocational training, aiding marginalized groups with skill development, and charitable acts such as donating blankets. These initiatives emphasize holistic community upliftment and socio-economic inclusion.	Enhance community engagement by expanding vocational courses, reinforcing digital literacy, and fostering partnerships for sustainable development in Inderwatand village.
	Research Outreach	Verified	IQAC conducts village outreach with activities like health camps, literacy drives, environmental initiatives, and awareness campaigns on sanitation and social issues, fostering community development.	Expand the outreach and village activities by incorporating vocational training, sustainable agricultural practices, women's empowerment programs, and regular community feedback



				sessions for holistic rural development.
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#### Particular 4: Students and Diversity

Diversity & Progression of Students				
	Aspects	Verification	Observations	Suggestions for improvement
	Demand Ratio (Applications received vs. Sanctioned Strength)	Verified	Very high and impressive	Efforts are required to streamline the record-keeping process for career progression.  Promote diverse talents with active engagement in sports, arts, and cultural activities.
	Diversity of Students	Verified	More than 40% are outstation students and overall, College accommodates to 80% underprivileged students from rural area including SCs/STs/OBCs & EWS	
	Students' involvement in Extra-Curricular & Curricular Activities	Verified	Active participation different activities and award-winning performances in sports, cultural activities, and artistic expressions, including mehndi, rangoli, dance, etc. characterize their involvement.	
	Study Tour / Industrial Visits/ Exhibitions/ Internship Training	Verified		
	Internships	Verified	The Internship program proves to be remarkably impactful and transformative. Exceptionally well organized and systematically designed.	Enhance internship program impact through continued organization and systematic refinement for transformative experiences. Strengthen career support, progression, and achievements through strategic initiatives and partnerships.
	Career Advancement/ Progression/ Placements/ Achievements	Verified	College excels in career advancement, progression, placements, and notable achievements (Teacher-50, Higher	



			Education Facilitation-21, CTET/STET-137).	
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### Particular 5: Infrastructure and Facilities

Infrastructure & Holistic Facilities				
	Aspects	Verification	Observations	Suggestions for improvement
	Class Rooms	Verified	Classrooms equipped with modern ICT, well-stocked libraries, advanced laboratories, and ample computers for both teachers and students enhance academic excellence and innovation.	Enhance facilities for interactive learning, upgrade equipment, and augment digital resources to foster a dynamic academic environment.
	ICT/Smart Classes	Verified		
	Laboratories & lab Equipment	Verified		
	Computers – for teachers	Verified		
	Computers – for students	Verified		
	Library Digital Library Recourses	Verified		
	Solar Power	Verified	Efficient solar power use, green campus, sports amenities, rainwater harvesting, composting, and meticulous maintenance ensure sustainability, promoting a thriving environment.	Integrate more renewable energy, expand green spaces, and prioritize regular maintenance for an eco-friendly, sustainable campus.
	Green Campus & Lawns	Verified		
	Sports Facilities & Playground	Verified		
	Rainwater Harvesting	Verified		
	Compost Pits	Verified		
	Campus Maintenance	Verified		





## Particular 6: Other Significant Disclosures

Other Significant Disclosures				
	Aspects	Verification	Observations	Suggestions for improvement
	MoUs signed	Verified	Active MoUs with colleges, consultancy collaborations, and alumni association meetings foster networking and institutional growth, while international collaborations remain absent.  Alumni Association Meetings serve as networking hubs.  Dynamic student mentoring, five organized conferences, and industry engagements exemplify a commitment to holistic education, fostering collaboration, knowledge exchange, and enhanced placement prospects.	Cultivate international partnerships, diversify collaborations, and amplify alumni engagement to enrich educational and professional opportunities.  Strengthen alumni engagement through targeted initiatives.  Expand mentorship programs, increase event frequency, and foster more industry collaborations to enhance student support, networking, and placement outcomes.
	Consultancy	Verified		
	Collaborations	Verified		
	International Collaborations	Verified		
	Alumni Association Meetings	Verified		
	Student Mentoring & Support	Verified		
	Conference/ Seminar Workshop Organized	Verified		
	Extension Activity	Verified		
	Interaction with Industry/Research Centres / Educational Institutions / Placements	Verified		





## Particular 7: Most Important Institutional Best Practices

Most Important Institutional Best Practices				
	Aspects	Verification	Observations	Suggestions for improvement
	Going Digital	Verified	<p>It appears that the college has embraced a digital ecosystem. Even during the Covid-19 pandemic, the institution smoothly transitioned to digital methods for both academic and administrative operations.</p> <p>The college promotes faculty to record lectures, providing valuable resources for students' future reference.</p> <p>The campus embraces a cashless system, aligning with Digital India, fostering efficiency, convenience, and a modern, progressive culture.</p>	Digitalization is recommended for record-keeping and office filing, promoting efficiency, accessibility, and reducing reliance on traditional paper-based systems.

	Inclusive Education and Development	Verified	<p>During the current academic session, it has been noted that MMHTTC has consistently adhered to the Principals of</p>	There is a need to initiate more student-centric multi-disciplinary projects.



			Inclusive Education and Development.  The college mentoring, remedial classes, and various societies and centers have been operating in synergy, embodying the spirit of inclusiveness.	
	Powered by Renewable (Solar) Energy	Verified	The College's has applied for solar power plant.	Utilize space on the campus for increased renewable energy production.

### Particular 8: Accreditation & Rankings

Accreditation & Rankings				
	Aspects	Verification	Observations	Suggestions for improvement
	NAAC 1 Cycle in 2023	Verified	Grade 'B+' in 2023	Needs improvement
	University College Code	Verified	LNMU College: LNM20	As per Vision of the college, needs improvement
	NCTE Code	Verified	ERCAPP470 (B.Ed.), ERCAPP3383 (D.El.Ed.)	
	ISO 9000:2017	Verified		
	MoE AISHE	Verified	R. No. C-59209	



## Overall Observation on the basis of SWOC Analysis

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### Strengths

Established in the year 2010, Maulana Mazharul Haque Teachers' Training College stands as a beacon of educational excellence with the core mission of providing top-tier education to budding educators through its distinguished Bachelor of Education (B.Ed.) program. The college prides itself on not only fostering a robust theoretical foundation but also ensuring a comprehensive exposure to practical work for its students.

At the heart of this commitment to practical learning is the college's unique approach to the B.Ed. program. As part of their educational journey, B.Ed. students are actively immersed in a 120-day teaching practice program within various schools across the district. This hands-on experience serves as a crucial component in shaping well-rounded and capable educators.

Moreover, the B.Ed. course offered at Maulana Mazharul Haque Teachers' Training College is affiliated with the LNMU University, underscoring the college's dedication to academic rigor and quality. The recognition accorded by the National Council for Teacher Education (NCTE) further validates the college's commitment to maintaining high standards in teacher training.

In essence, Maulana Mazharul Haque Teachers' Training College not only imparts knowledge but also cultivates a dynamic and practical approach to education, preparing its students to excel as educators in the real-world classroom setting.

The college actively engages in a variety of enriching activities aimed at aligning with global trends in teacher education. To facilitate this, interactive sessions are regularly conducted, featuring distinguished teachers who are invited to share their insights and expertise with the college community. Furthermore, seminars addressing challenges in teacher education are organized, providing a platform for both students and teachers to actively participate and gain valuable perspectives.

Recognizing the importance of staying technologically adept, the faculty is equipped with robust ICT support. Faculty members are encouraged to employ tools such as PowerPoint



and other ICT techniques to enhance the effectiveness of curriculum delivery, ensuring a modern and dynamic learning environment.

In addition to the core curriculum, the college goes the extra mile by offering a range of value-added courses, supplementing academic lectures with discussions on moral and ethical issues. Annual religious talks and functions serve as platforms for exploring and deliberating on matters of moral and ethical values.

Adhering to the guidelines set by LNMU University, the college has integrated Environmental Education into its curriculum. Regular classes are conducted to raise awareness among students about pressing issues related to the environment and climate change. Furthermore, human rights are intricately woven into the syllabi of various subjects, fostering a holistic educational approach.

Facilitating digital literacy, the college houses a fully-equipped computer laboratory with accessible computer and internet facilities for both teachers and students on working days. To ensure proficiency, the college also conducts computer orientation classes for both teaching and non-teaching staff, emphasizing the importance of staying abreast of technological advancements in education. This multifaceted approach underscores the college's commitment to providing a comprehensive and contemporary educational experience.

The College's Career Guidance and Counselling Cell plays a pivotal role in ensuring that students are well-informed about job opportunities across various sectors. This is achieved through the proactive display of pertinent information, including eligibility criteria and application deadlines. Notably, the cell recently conducted an Aptitude test as part of its efforts to shortlist students for specialized coaching in different competitive classes, enhancing their prospects.

Underscoring its commitment to holistic student development, the college annually organizes a comprehensive Personality Development and Life Skills program. This initiative is designed to equip students with essential skills for personal and professional growth. To enrich these programs, the college frequently invites resource persons from diverse colleges and universities to share their expertise right on the campus, ensuring students receive valuable insights from seasoned professionals in the field.



The college is dedicated to upholding the highest standards in instructional delivery by employing state-of-the-art equipment, including interactive boards, multimedia speakers, and LCD projectors. Within the classrooms, microphonic teaching is utilized, ensuring that instruction is not only effective but also properly audible to accommodate a large number of students.

To enhance the pedagogical approach, the institution offers comprehensive training on the utilization of audio-visual aids, hardware, software technologies, and other relevant tools. This ensures that both faculty and students are well-versed in leveraging modern educational technologies to augment the learning experience.

The seminar hall is equipped with full multimedia support, creating an immersive environment for engaging and dynamic presentations. Regular internal assessments are conducted, serving as a valuable platform to assess and analyze the progress of students, fostering continuous improvement.

Furthermore, recognizing the importance of connectivity and digital access, the college campus provides high speed 50 Mbps Wi-Fi internet facilities, facilitating seamless access to information and resources. This commitment to integrating advanced technologies and facilitating a conducive learning environment underscores the institution's dedication to staying at the forefront of contemporary educational practices.

## Weakness

The academic audit report highlights certain weaknesses that warrant attention for improvement. One notable concern is the absence of faculty mentors for the PhD program. This gap in mentorship could potentially hinder the academic and research progress of doctoral students, as mentorship is crucial for guiding and supporting scholars through their advanced studies.

Additionally, the report points out a limitation in the number of faculty members holding a PhD degree. Having a limited number of faculty with doctoral qualifications may impact the depth of academic expertise available to students. Faculty members with PhD degrees often bring advanced research skills and a deeper understanding of their field, contributing significantly to the academic rigor of the institution.



Addressing these weaknesses by establishing a mentorship structure for the PhD program and strategically increasing the number of faculty with PhD qualifications could enhance the overall academic quality and research culture within the institution. These measures would not only benefit the academic development of students but also contribute to the institution's standing within the academic community.

## Opportunities

The academic audit report identifies several promising opportunities that can contribute to the enhancement of the college's academic landscape:

### 1. Locational Advantage for Strengthening Academia-School Linkages:

- The college's geographical location provides a unique opportunity to forge strong linkages with schools in the vicinity. Establishing robust connections with local schools can facilitate collaborative initiatives, such as practical teaching programs, internships, and knowledge-sharing sessions. This not only enriches the learning experience for students but also strengthens the institution's community engagement.

### 2. Streamlining Collaborations and Consultancy:

- There is a potential to streamline collaborations and consultancy services, both within the college and with external stakeholders. Initiating partnerships with industry, NGOs, and other educational institutions can lead to mutually beneficial collaborations. This can result in the exchange of expertise, resource-sharing, and the development of practical, industry-relevant curriculum components.

### 3. Exploring Possibility of Collaborative Research:

- The college has an opportunity to explore collaborative research endeavours with established universities and government institutions. Engaging in joint research projects can foster knowledge exchange, contribute to the college's research output, and create avenues for





accessing external funding. Collaborative research initiatives also elevate the college's standing in the academic community.

By strategically leveraging these opportunities, the college can enhance its academic reputation, broaden its network of collaborations, and create a more vibrant and dynamic learning environment for both students and faculty.

## Challenges

The academic audit report recognizes several challenges that the college is currently facing:

### 1. Impact of the New World Order Post-Pandemic:

- The upheavals brought about by the post-pandemic world present a significant challenge to sustaining quality education. The shift to online and hybrid learning models, coupled with the need for adaptability and resilience, requires the college to reassess and restructure its educational strategies. Ensuring the delivery of effective and engaging education in the face of ongoing uncertainties is a pressing concern.

### 2. Sustaining Quality Education in Stressful Times:

- The prevailing stressful conditions, exacerbated by external factors such as economic uncertainties and global challenges, pose a challenge to maintaining the quality of education. Student well-being, mental health, and the overall learning experience are critical considerations that need to be addressed. Striking a balance between academic rigor and providing adequate support to students during challenging times is a multifaceted challenge.

### 3. Keeping Pace with Rapid Changes in Higher Education:

- The rapid evolution of higher education, driven by technological advancements, changing pedagogical approaches, and emerging trends, requires the institution to adapt swiftly. Keeping pace with these changes



necessitates continuous professional development for faculty, investment in modern educational technologies, and the ability to anticipate and respond to shifting educational paradigms.

Effectively addressing these challenges requires a strategic and proactive approach. It involves embracing innovative educational methodologies, fostering a supportive and resilient academic community, and staying attuned to the evolving landscape of higher education. Initiatives aimed at enhancing adaptability, promoting student well-being, and ensuring the college remains at the forefront of educational advancements will be crucial in overcoming these challenges.

The college's forward-looking initiatives in future:

### **1. Undertaking Research Projects:**

- The college is strategically planning to embark on research projects. This initiative is commendable as it signifies a commitment to advancing the college's academic standing and contributing to the body of knowledge in relevant fields. Engaging in research projects not only enhances the college's reputation but also provides valuable opportunities for faculty and students to actively participate in cutting-edge research.

### **2. Cultivating Human and Spiritual Values:**

- A notable focus for the future involves cultivating human and spiritual values. This initiative reflects the college's commitment to holistic education, acknowledging the importance of character development alongside academic pursuits. Integrating human and spiritual values into the educational ethos can contribute to the overall well-being and personal growth of students, fostering a positive and ethical learning environment.

### **3. Introduction of More Certificate Courses:**

- The strategic introduction of additional certificate courses is a forward-thinking move that aligns with the evolving needs of students and the job market. Diversifying the range of certificate courses enhances the



college's offerings, providing students with opportunities to acquire specialized skills and knowledge. This not only enriches the learning experience but also enhances the employability of graduates in a competitive landscape.

These planned practices demonstrate the college's commitment to academic excellence, holistic education, and adaptability to changing educational landscapes. By fostering a research-oriented culture, emphasizing human and spiritual values, and expanding the array of certificate courses, the college is poised to create a dynamic and forward-looking educational environment.



## Recommendations

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The comprehensive recommendations outlined for enhancing educational quality within the college encompass a multifaceted approach. Prioritizing the implementation of research projects reflects a commitment to stimulating academic inquiry and contributing to knowledge advancement. Emphasizing additional spoken English classes underscores the importance of effective communication skills, essential in the academic and professional realms.

Strengthening students' proficiency in ICT through intensified computer lab sessions aligns with the imperative of technological literacy in contemporary education. The suggestion to arrange supplementary remedial classes tailored for CTET/STET and UPSC preparation demonstrates a targeted effort to cater to specific academic needs and ensure comprehensive student support.

The call to direct attention to targeted enrichment classes for high-achieving students reflects an acknowledgment of diverse learning needs, providing avenues for academic excellence and pursuit of distinctions. Integration of value-based education into the curriculum emphasizes the institution's commitment to holistic development, fostering ethical values and character.

The recommendation for a meticulous green audit, facilitated by a professional agency, underscores environmental sustainability and responsible campus practices. Enhancing library facilities for seamless remote access to educational resources aligns with modern learning trends, ensuring accessibility and relevance.

Diversifying teaching methods, incorporating interactive strategies, and investing in modern visual aids showcase a commitment to dynamic and engaging pedagogy. The emphasis on continuous professional development for faculty, industry partnerships, and alumni engagement signifies a forward-thinking approach to academic growth, practical exposure, and sustained educational excellence. These recommendations collectively form a comprehensive roadmap for the college's evolution towards a vibrant, inclusive, and technologically advanced learning environment.



## Conclusion

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The academic audit for Maulana Mazharul Haque Teachers' Training College has provided a thorough and forward-thinking strategy to enhance the overall quality of education within the college. The identified strengths underscore the college's dedication to academic excellence, particularly in its plans to undertake research projects, thereby contributing to the advancement of knowledge and academic inquiry.

Addressing weaknesses, the audit suggests a proactive approach to bridging gaps in faculty mentorship for the PhD program and increasing the number of faculty with PhD qualifications. These measures are pivotal in ensuring a robust academic environment that nurtures both faculty expertise and student learning.

The opportunities outlined in the audit showcase the college's strategic foresight. Leveraging its locational advantage for academia-school linkages and streamlining collaborations and consultancy can result in mutually beneficial partnerships, providing students with real-world exposure and enriching the overall educational experience.

Additionally, exploring collaborative research with universities and government institutions aligns with global trends in academia, fostering a culture of innovation and inquiry within the college.

Turning to the challenges, the report acknowledges the profound impact of the post-pandemic world on education and emphasizes the need to sustain quality education in these stressful times. The college's commitment to addressing these challenges through adaptability and resilience is commendable, highlighting its dedication to providing a supportive and effective learning environment.

Looking to the future, the college's planned practices demonstrate a commitment to staying at the forefront of educational trends. Initiatives such as undertaking research projects, cultivating human and spiritual values, and introducing additional certificate courses reflect a holistic approach to education.



The college's emphasis on green practices, evident in the proposed green audit, underscores a commitment to environmental sustainability. This not only aligns with broader global concerns but also instills a sense of responsibility and consciousness in the college community.

The multifaceted recommendations provide a comprehensive roadmap for improvement. From enhancing communication skills and ICT proficiency to introducing specialized classes for exam preparations and targeted enrichment, the college is poised to create a more dynamic and inclusive learning environment.

The proposed measures also highlight the importance of value-based education, personal growth through reflective practices, and diversified teaching methods, ensuring that students receive a well-rounded and engaging educational experience.

As Maulana Mazharul Haque Teachers' Training College moves forward with the implementation of these recommendations, it is positioned not only to meet the challenges of the evolving educational landscape but also to emerge as a beacon of academic excellence, nurturing individuals who are not only academically proficient but also socially conscious and globally aware.



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